Кр-Communicative reading

Стр-29

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CONCLUSION

This study was conducted to identify communication techniques for working with text in foreign language lessons.

Based on the fundamentals of the communicative approach to language learning, we found that communicative foreign language teaching is a teaching that is organized based on tasks of communicative character.

Our analysis of scientific and methodological literature on the teaching of reading has shown that there are different types of reading and communication techniques for working with text, through which students develop not only reading skills, but skills of speaking, logical thinking and erudition. Focus and new priorities in training, as well as the results of many studies contributed to the development of a new communicative-based methodology for teaching reading. First of all, we can emphasize the importance of proper planning course of learning to read, the need to clarify the objectives and content of learning to read, bearing in mind the scope of future application of knowledge and skills prerequisite learning.

We also have conducted an analysis of communicative methods of working with text as a speech engine product of the foreign language, which is of particular value as a systematic model for the functioning of the language and is one of the main educational-methodical units of learning.

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